

#### **APSE Solutions**

# Process Benchmarking: Multiskilling

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#### What's in a name?



- Multiskilling
- Cross skilling
- Upskilling
- Core skills +
- Flexible skills
- Completion/Finishing Skills

etc, etc, etc.....

#### Definitions



"The training of a single employee in multiple skill-sets."

"The <u>practice</u> of training employees to do a number of different tasks.

#### PRACTICE



#### Definition:

"doing something <u>regularly</u> in order to be able to do it **better**".

## Therefore,



How do you <u>regularly</u> train your employees to deliver various skill-sets and do things better?

## Benefits of Multiskilling



- Motivation and development of staff
- Formal targeted training with direction and focussed on business needs
- Encouragement of teamwork
- Right first-time jobs
- Improved service delivery for Customer
- Improved productivity as downtime is reduced due to increased skills base
- Cross cover of skills in event of absenteeism, sickness etc
- Nationally recognised qualifications where appropriate; skills are validated

# Barriers to Multiskilling?



- Variations in pay/salaries across trade groups
- Perceived "deskilling" of trades
- Trade Union representation
- Perceived poor quality of finished work
- Customer Satisfaction
- Training Costs
- Political pressures
- "That's the way we have always done it!"



# Let's consider a move to Multiskilling?

#### **Historical Practices**



- Single Trade activities
- Multiple visits to complete repair
- Bonus incentive schemes
- Job protection
- TUs Trade protection
- Single trade apprenticeships
- Ineffective use of Fleet

#### What to Consider?



- What is your objective?
- Consult What does your customer want?
- Workforce Planning
- Training requirements
- Pros and Cons
- Efficiency savings
- Staff Retention
- Can it be used across the whole service?
- How can you use resources effectively?

# Some Considerations for Managers



- Leadership
- Cost Implications Training, Productivity, running costs
- TU Engagement
- Evolution!
- Reputation
- Risk Management





- Disputes
- Reduction in Quality
- Reputation
- Cost Control
- Staff Retention
- Performance Management

#### Skills Matrix



- Develop Skills Matrix for all trade groups
- Identify Training requirements to complement Skills Matrix
- Detail activities to be incorporated into matrix.
- Consult with Trade groups

# Skills Matrix Example



| Trade   | Joiner     | Electrician | Plumber    | Heat. Tech | Painter    | Plasterer  | Slater     | Bricklayer | Glazier  | Labourer   |
|---|------------|-------------|------------|------------|------------|------------|------------|------------|----------|------------|
|   |            |             |            |            |            |            |            |            |          |            |
| Activity  |            |             |            |            |            |            |            |            |          |            |
| Plaster patching of walls & ceilings                    | ✓          | ✓           | ✓          | ✓          | ✓          | Core Skill | ✓          | ✓          |          | ✓          |
| 2. Lift & relay timber flooring                         | Core Skill | ✓           | ✓          | ✓          |            |            |            |            |          |            |
| Remove & replace boxings & panels                       | Core Skill | ✓           | ✓          | <b>√</b>   |            | ✓          |            |            | ✓        |            |
| 4. Ames Taping  | <b>✓</b>   |             |            |            | ✓          | Core Skill | ✓          |            |          | ✓          |
| 5. Ceramic Tiling                                       | <b>✓</b>   | ✓           | ✓          | <b>✓</b>   | ✓          | <b>√</b>   | ✓          | ✓          |          | ✓          |
| 6. Slab laying  |            |             |            |            |            | <b>√</b>   | ✓          | Core Skill |          | Core Skill |
| 7. Fencing – Timber Palisade                            | Core Skill |             |            |            |            |            | ✓          |            |          | Core Skill |
| 8. Drainage Work  |            |             | Core Skill | ✓          |            |            |            |            |          | Core Skill |
| 9. Upvc Window & door repairs                           | Core Skill |             |            |            |            |            |            |            | ✓        |            |
| 10. Gutter cleaning & repairs                           |            |             | Core Skill |            | ✓          | ✓          | ✓          |            |          | Core Skill |
| 11. Drain down water system to house                    |            | ✓           | ✓          | Core Skill |            |            |            |            |          |            |
| 12. Lift & relay carpets                                | ✓          | ✓           | ✓          | <b>√</b>   | ✓          | ✓          |            |            |          | Core Skill |
| 13. Install & replace garage doors                      | Core Skill |             |            |            |            |            |            |            | ✓        | <b>√</b>   |
| 14. Remove & replace electrical bonding to pipework     | <b>✓</b>   | Core Skill  | ~          | <b>✓</b>   | <b>✓</b>   | <b>√</b>   |            |            |          |            |
| 15. Replace shower (Plumb/Electrical)                   |            | ✓           | <b>✓</b>   | ✓          |            |            |            |            |          |            |
| 16. Patch plasterboard                                  | Core Skill | ✓           | ✓          | ✓          | ✓          | Core Skill |            |            |          |            |
| 17. Erection & Dismantling of mobile scaffolds          | ✓          | ✓           | ✓          | ✓          | ✓          | ✓          | ✓          | ✓          | ✓        | ✓          |
| 18. Small cement/concrete works                         | <b>✓</b>   | ✓           | ✓          | <b>✓</b>   | ✓          | Core Skill | Core Skill | Core Skill | ✓        | Core Skill |
| 19. Remove/replace light pendants                       | ✓          | Core Skill  | ✓          |            | ✓          | ✓          |            |            |          |            |
| 20. Remove/replace bath panels                          | Core Skill | ✓           | ✓          |            |            |            |            |            |          |            |
| 0   |            | Core Skill  | ✓          | ✓          |            |            |            |            |          |            |
| 22. Apply silicone seal / mastic pointing               | Core Skill | ✓           | ✓          |            | ✓          | ✓          | ✓          | ✓          |          |            |
| 23. Remove/replace ironmongery                          | Core Skill |             |            |            | ✓          |            |            |            | <b>✓</b> |            |
| 24. Painting of new timbers small patches to walls etc. | <b>√</b>   | <b>~</b>    | <b>✓</b>   | <b>√</b>   | Core Skill | ✓          | <b>√</b>   |            | <b>√</b> | <b>√</b>   |
| 25. Repair small areas of textured coatings             | ✓          | ✓           | ✓          | <b>✓</b>   | Core Skill | Core Skill | Core Skill |            |          | ✓          |
| 26. Render repairs / patching                           |            |             |            |            |            | Core Skill | Core Skill | ✓          |          |            |
| 27. Removal and replacement of WC or WHB                | ✓          |             | Core Skill | Core Skill |            |            |            |            |          |            |

# **Activity Descriptions**



| Activity                             | Description / Scope of work to be carried out   |  |  |  |  |  |  |  |
|--------------------------------------|---|--|--|--|--|--|--|--|
| Plaster patching of walls & ceilings | Plaster work requiring to be reinstated following the repair / replacement / installation of electrical/plumbing/heating services e.g.  |  |  |  |  |  |  |  |
|                                      | Electrical  |  |  |  |  |  |  |  |
|                                      | Plaster patch around sockets, switches, and exposed conduits.   |  |  |  |  |  |  |  |
|                                      | Holes left after removal of redundant electrical equipment.   |  |  |  |  |  |  |  |
|                                      | Plaster patches around conduits, trunking etc. penetrating through walls or ceilings  |  |  |  |  |  |  |  |
|                                      | Plumbing  |  |  |  |  |  |  |  |
|                                      | Plaster patch around sanitary ware and pipe work  |  |  |  |  |  |  |  |
|                                      | Holes left after removal of redundant plumbing equipment.   |  |  |  |  |  |  |  |
|                                      | Plaster patches around pipes etc. penetrating through walls or ceilings   |  |  |  |  |  |  |  |
|                                      | Heating   |  |  |  |  |  |  |  |
|                                      | Plaster patch around boiler equipment and pipe work   |  |  |  |  |  |  |  |
|                                      | Holes left after removal of redundant heating equipment.  |  |  |  |  |  |  |  |
|                                      | Plaster patches around pipes etc. penetrating through walls or ceilings   |  |  |  |  |  |  |  |
| 2. Lift & relay timber flooring      | Removal and replacement of timber flooring to allow access to be gained to undertake electrical / plumbing  |  |  |  |  |  |  |  |
|                                      | / heating works to enable job completion. Insert additional dwangs to support cut timbers / joints.   |  |  |  |  |  |  |  |
|                                      | Item also includes the replacement of flooring with new timbers to match existing floor. This should be   |  |  |  |  |  |  |  |
|                                      | initially assessed by the individual to establish if it can be undertaken by them or if it requires to be referred back to the Team Leader to identify alternative resources. |  |  |  |  |  |  |  |
|                                      |   |  |  |  |  |  |  |  |

# Summary



"Multiskilling"

Does it suit you?



# Any Questions?

# LOCAL SERVICES LOCAL SOLUTIONS