The Daily MileTM Northern Coordinator

LAUREN WHALEY





LOTTERY FUNDED

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MEET THE TEAM

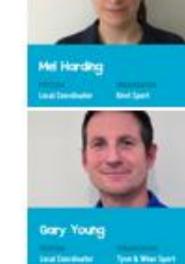
Thanks to National Lottery funding, from Sport England, across England we have a team of Coordinators who are here to help support your school's Daily Mile implementation.

Read on below 🛇





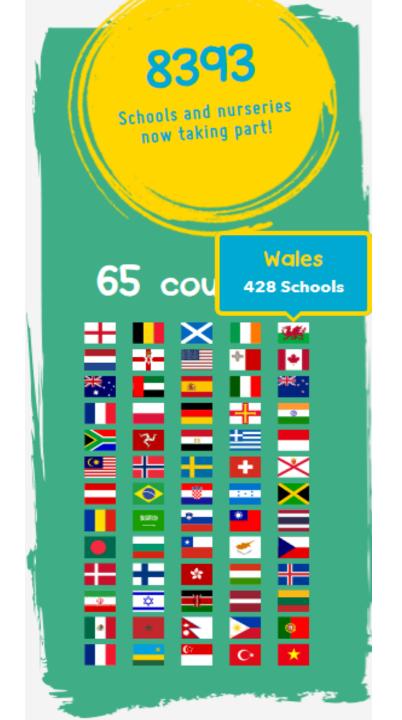








"Your health is not important to you... until you no longer have it!"









LEVELS OF ACTIVITY



HEADLINES

Our data shows that 17.5% of children and young people (1.2m) are meeting the current Chief Medical Officer guidelines of taking part in sport and physical activity for at least 60 minutes every day. A further 25.7% (1.8m) sit just below this threshold, taking part **on average** for 60+ minutes a day across the week, whilst 32.9% (2.3m) do less than an average of 30 minutes a day.

LESS ACTIVE FAIRLY ACTIVE		ACTIVE ACROSS THE WEEK	ACTIVE EVERY DAY	
LESS THAN AN AVERAGE OF 30 MINUTES A DAY	AN AVERAGE OF 30-59 MINUTES A DAY	AN AVERAGE OF 60+ MINUTES A DAY BUT NOT EVERY DAY	60+ MINUTES EVERY DAY	
32.9%	23.9%	25.7%	17.5%	
32.9% OF CHILDREN AND YOUNG PEOPLE (2.3M) DO LESS THAN AN AVERAGE OF 30 MINUTES A DAY	23.9% (1.7m) ARE FAIRLY ACTIVE BUT DON'T REACH AN AVERAGE OF 60 MINUTES A DAY	25.7% (1.8M) DO AN AVERAGE OF 60 MINUTES OR MORE A DAY BUT DON'T DO 60 MINUTES EVERY DAY	17.5% (1.2M) DO 60 MINUTES OR MORE EVERY DAY	

KEY FINDINGS



Children and young people's attitudes to sport and physical activity are key to understanding their levels of activity, mental wellbeing, resilience and social trust.

THE REPORT HAS FIVE KEY FINDINGS:

Physically literate children and young people

Physical literacy has five elements – enjoyment, confidence, competence, understanding and knowledge. The more elements present, the more

active a child or young person is likely to be.

Enjoyment is the biggest driver of activity
While all of the reported attitudes make a
difference, enjoying sport and physical activity
makes the biggest difference.

Physically literate children and young people are happier, more resilient and more trusting of other children and young people

The more elements of physical literacy present, the higher the levels of happiness, resilience and social trust.

- As children and young people grow older, they report lower levels of enjoyment, confidence, competence and understanding.
- There are important inequalities that must be tackled

Girls and those from less affluent families are less likely to enjoy being active.

These findings will be used to inform a new attitudes-led market segmentation of children and young people. More details on our next steps can be found on <u>page 26</u>.

Less of this...





More of this...





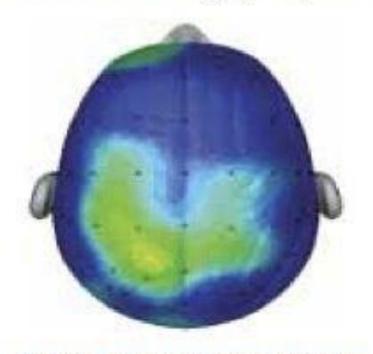


6 hours school day 30 hours a week 60 minutes PA per day 30 minutes PA in school day 15 minutes of the Daily Mile =1.45 hours a week

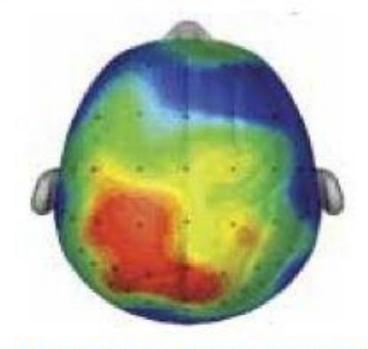


Cognitive Effects of Exercise in Preadolescent Children

Average composite of 20 students' brains taking the same test after sitting quietly or taking 20 minute walk

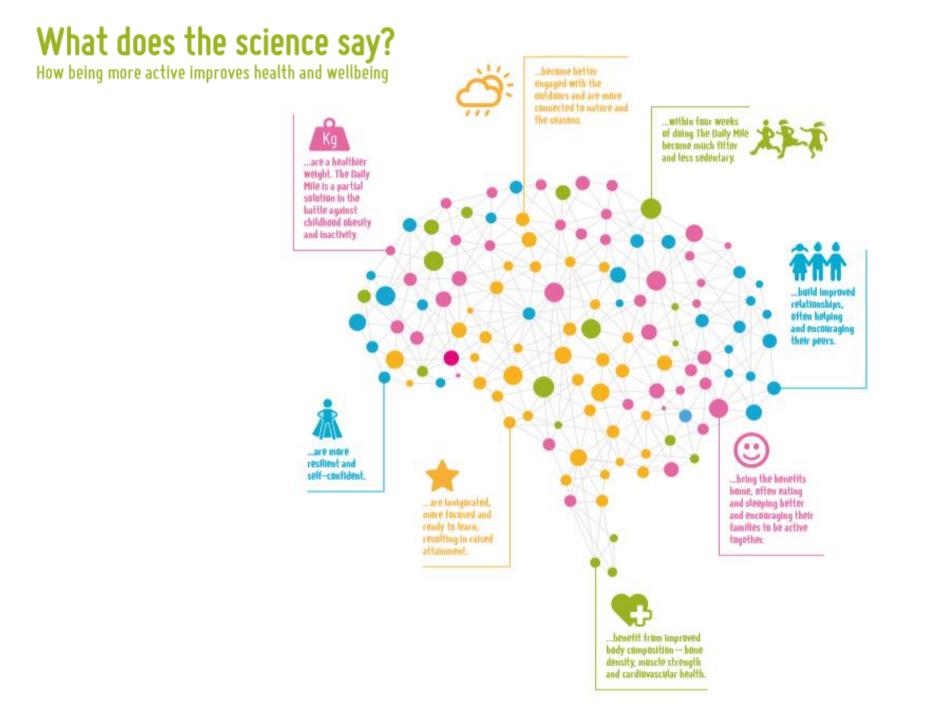


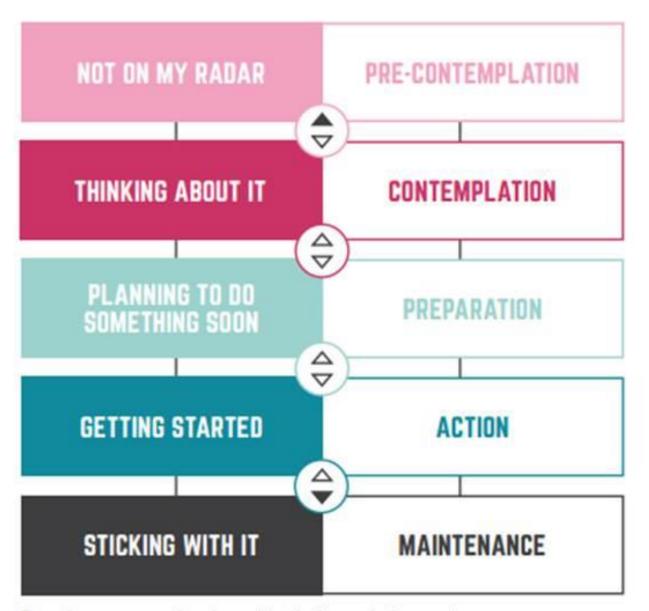
Brain after sitting quietly



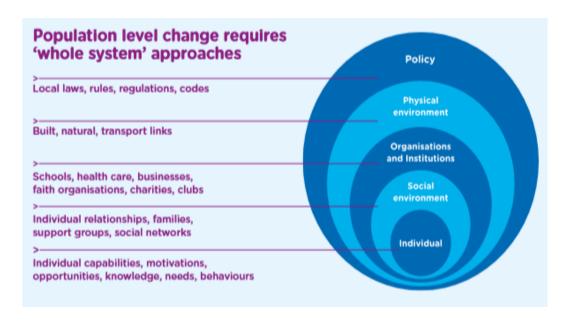
Brain after 20 minute walk

Source: Derived from research by Dr. C.H. Hillman, University of Illinois at Urbana, Champaign, Urbana, IL (2009).





People can move back and forth through these stages



THE 10 CORE PRINCIPLES

- OUICK takes just 15 minutes
- FUN done in a social setting
- 100% fully inclusive, including children with mobility difficulties
- WEATHER a benefit, not a barrier
- ROUTE use a firm and mud-free surface
- RISK assess the route to ensure safety
- WHEN TO GO during curricular time, at least three times a week
- CLOTHES run in school clothes
- OWN PACE children run or jog at their own pace, walking intermittently to catch their breath
- SIMPLE keep it simple









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Who can you inspire?

Thanks for listening — Any questions?



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Contact Information

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