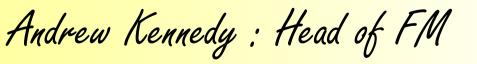


# Primary 1 to 3 Free School Meals Pilot

The East Ayrshire Experience









# WHERE IS EAST AYRSHIRE?

## **Robert Burns Country**

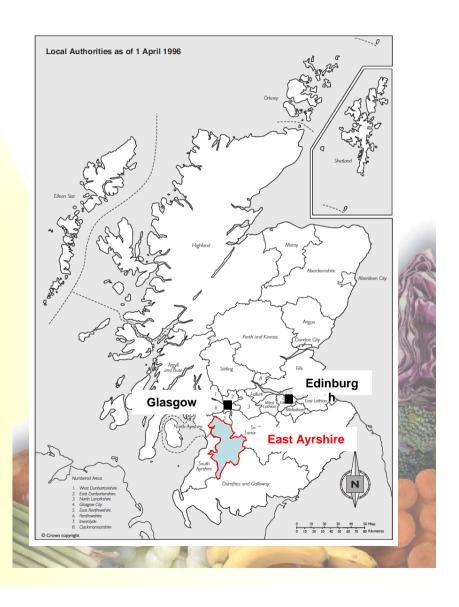
# **General Statistics**

Population 120,000
Urban and Rural
High Multiple Deprivation areas
Unemployment EAC 6.1% v Scot. 4.3%
Poor Health Indicators 64% overweight

#### **Education & School Meals**

43 Primary Schools
Primary Roll: 9388 to 8792 last 5 years
Free Meal Entitlement: 19% to 33%
Food For Life Gold Accreditation
Local Procurement & Ethical incentives
APSE Awards 2010, 2011





# THE NATIONAL CONTEXT

Wealthier, Fairer, Smarter, Healthier, Safer, Greener

## School Food is high on the Agenda

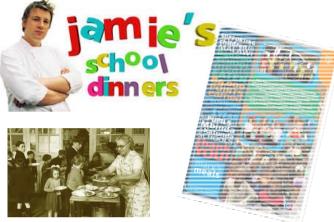
Contribution to wider national themes More than just a commercial service Directly supporting families Media interest

## **Policy Framework**

Curriculum for Excellence
Obesity Strategy & health
Sustainability & sourcing
Procurement & Local Economy









- 1. Whole School Approach
- 2. Better Quality food and Portions
- 3. National Nutrient & Food Standards
- 4. Closer to an Health & Education
  Service than a Commercial Service



# THE SCOTTISH PILOT

Free School Meals for Primary 1 to 3

#### The Aim

'To improve health by encouraging good eating habits at a young age'

## The Approach

5 local authorities involved 35,000 pupils within the pilot £5 million investment from Government Ran from October 2007 to June 2008

#### **The Context**

A variety of rural and urban schools
A mixture of levels of deprivation
Feedback sought from all stakeholders
Independent evaluation









# THE OUTCOMES AND RESULTS

## Free School Meals for Primary 1 to 3

## Improvement in uptake

Uptake among all P1-P3 pupils increased from 53% to 75% P1-3 pupils who would have paid - 41% to 69% Children entitled to Free School Meals rose - 89% to 94% Rise in P 4-7 uptake from 47% to 50%



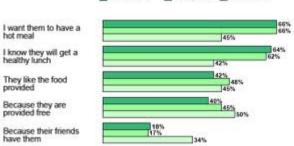
Physical space and Time pressures
Required flexible, practical solutions
Adequate-lead in time to plan and organise
No adverse impact on the quality or quantity of food
Minimal impact on school staff but a variable increase in catering staff
Additional assistance in the dining room v teacher goodwill

#### **Health context and wider Benefits**

Some evidence the trial had a positive impact on the home environment Opportunity for children to try new foods
Depending on how the service is organised socialisation benefits
Greatest improvement across the most deprived communities



Most deprived Mid deprived Least deprived





# THE OUTCOMES AND RESULTS

## Free School Meals for Primary 1 to 3

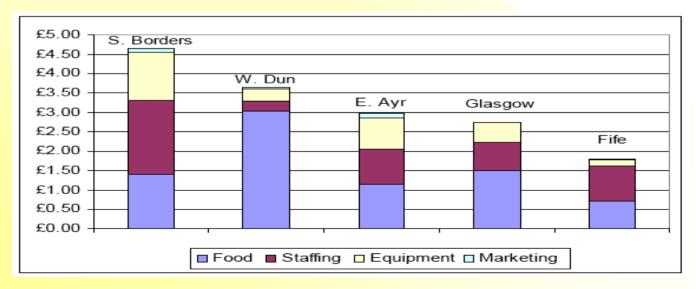
#### Costs

£1.79 per additional meal in Fife to £4.65 in Scottish Borders
Costs were higher where the increase in uptake was
Historically low, or where poor infrastructure
Economies of scale and productivity improvements can reduce costs
Start up costs need not be replicated in future years
Account for loss of income
Conclude that each Local Authority's costs will be unique





## Food, Staffing, Equipment and Marketing Costs





# THE OUTCOMES AND RESULTS

## Free School Meals for Primary 1 to 3

#### **Local Issues**

- Good planning and good co-ordination beforehand
- Teachers, and catering staff very positive
- Popular service with parents
- Significantly increased uptake spiked at 80% stabilised at 70% (1,000 more children)
- Operated a family service to create a social ambience
- Identified need for assistance in the dining room.
- Small children need good organisation, support, encouragement
- Small number of schools did not have the space or capacity
- The trial improved the viability of the service and maintained employment where school rolls were declining
- We maintained Food for Life Gold Standard Service
- Substantial anecdotal evidence that behaviour and eating habits improved and sometimes benefit carried into the home











# CONCLUSIONS FOR IMPLEMENTATION

Free School Meals for Primary 1 to 3

# What to think about

- •Involvement of school and Head Teacher
- Early identification of issues per school
- •Simplify menu and experience where possible
- Base staffing on target productivity and uptake
- Monitor food costs, uptake and income
- •Identify staffing for dining hall support
- •Utilise opportunity to promote full service
- Marketing and communication with parents









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