



Participant Details Form

Essential Information (Please write clearly - What you write goes on your certificate):	
Forename(s):	Surname:
Postcode:	
Email:	
Job title: Intelligence Analyst	
Name of your organisation:	
Name of the organisation delivering Carbon Literacy: APSE	
Additional Information (Optional):	
To better understand the audiences for this project with the aim of improving the diversity and reach of Carbon Literacy, in line with our equal opportunities policy, we would like to collect some additional data at your discretion : <u>Please circle or highlight your answer:</u>	
Gender you identify as:	Male / Female / Non-binary / Other / Do not wish to disclose
Age:	0-10 11-15 16-20 21-30 31-40 41-50 51-60 61-70 71-80 81+ Do not wish to disclose
How would you describe your working status?	
School student, University Student, Self-employed, Employed , Seeking Work, Retired, Homemaker, Carer, Other:	
How would you describe your ethnic background / ethnicity?	
* Trainers - If using outside the UK, please edit to better represent communities where you are.	
Asian/Asian British, Black/ African/ Caribbean/ Black British, Mixed/multiple ethnic groups, White , Other ethnic background _____, Prefer not to disclose.	

We love to share brilliant actions pledged by learners, as a way to inspire others. Are you happy for your action to be shared with the wider CL community? Please tick circle or highlight your answer

Yes

Anonymously - yes

No

If we think your action is particularly outstanding, would you be happy for our team to follow-up with you? Please tick circle or highlight your answer

Yes

No

Permission to store and use this information:

I understand **the information I submit here will only be used in connection with The Carbon Literacy Project**. It will only be used to award and keep my certification up to date, keep me informed about enhancements to the Project, my certification, and opportunities directly arising from that, and aggregated, to allow the Project to monitor its performance. My information will never be sold or transmitted to a third party beyond the need to process it.

Signature:

(Signature of parent, guardian or teacher if participant under 18)

Nicole Hawitt

Date:

19/10/2023

Evidence Form

The focus of Carbon Literacy is about empowering people to take action. To become certified as Carbon Literate you must:

Page 1 – Getting to Carbon Neutral

1. Explain clearly the steps we need to take as a society, to be **carbon neutral by 2041***.

* Edit date to fit with local or organisational zero-carbon target.

Page 2 – Commitments

2. Create at least one significant, new action **within your individual control** to reduce carbon footprint. This action should, wherever possible, be taken in the context in which the training takes place.

3. Create at least one significant, new action **involving other people** to reduce collective carbon footprint via your workplace, community or place of education. This is your **group action**.

The information you write on this form alone will determine whether The Carbon Literacy Project can certify you as Carbon Literate or not.

Getting to Carbon Neutral

Please complete this section to the best of your ability. You may choose to write, draw, or annotate diagrams to explain your answer fully.

1. **As a society, what do we need to do to be carbon neutral by 2038*?**

- **Stop investing in fossil fuels**
- **Invest in sustainable energy**
 - **Solar, tidal wind**
- **Embed low(er) carbon emitting alternatives as the norm**
- **Enforce carbon neutral building standards; retrofit where possible.**
- **Support developing nation/high carbon emitters to reduce their emissions**

Commitments – Your Individual and Group Actions

Please justify your answers and note that the person reading your form may not be an expert in your particular field, so please give as much specific detail, as to how your actions will reduce emissions, as possible. **Parts a, b, c, d, (and e) must be completed.**

We are looking for evidence that you have an awareness of the carbon emissions/savings associated with the actions pledged. During your training, you will have discussed different emissions associated with various activities. Using the climate science you have learned, please explain and justify your actions and why you're taking them.

Please ensure you pledge at least one significant individual and one significant group action, which are different. They can be on a similar topic or theme if you wish, but you must make it clear how they differ, so we can clearly see at least two different actions. When considering your group action, please make sure you have explained this in your own words, even if working with others from the same training. You must be able to place yourself within your group action, explaining your part and your role.

We have asked you to rate the action with a low (10s kg's), medium (100s kg's) or high (1000s kg's) of CO₂e ranking - please make sure that you use this to consider whether your action is significant enough in relation to your role or position. Your action could also cause others to save CO₂e, making it an indirect saving. If you have pledged an action that you think will have a low CO₂e saving, but this action is significant to you, please

explain why it is significant in part 2c and 3d.

(a). What significant, new carbon reduction action are you committing to as an **individual, within your personal control** as a result of your Carbon Literacy training? This will normally be in the context (workplace, place of education, or community) in which you are receiving your training.

My role involves reporting on council business intelligence to senior leaders. This involves those actions identified to hit our carbon neutral target in 2041.

I will make sure this reporting is as up to date as possible, accurate and presented clearly and to the right people so that we (as a council) can see what is working and what needs improving.

(b). Estimated CO₂e saving per year*:

Low

Medium

High

*If the carbon neutral target is met.

(c). Please outline why your new action is significant to you (i.e. think about your role/position, and how much carbon can be saved through your action, directly or indirectly?):

This is significant to me because I have access to the information to report on, and the training/skills to visualise this in very clear way, and share it widely to those who can take action.

(d). Please outline how it reduces a carbon footprint which is within your **individual** control. (Think specifically in relation to the climate science portion of your training and which actions reduce which GHG):

This action won't directly save carbon, but if it enables decisions to be made correctly based on accurate intelligence information, which leads to the councils target being met this will contribute to carbon savings.

3. Your Group Action (Please write clearly)

(a). As a result of your Carbon Literacy training, what significant, new carbon reduction action are you committing to undertake, involving a **wider group of people**?

My team is involved in public and internal engagement, as well as reporting on these engagements, again publicly and internally.

Many of these projects have a high level of engagement, including page views.

As a team we will encourage carbon reduction to be embedded within any proposed plans/frameworks which are to be consulted on, as well as directing towards carbon 'friendly' methods of engagement e.g. hosting events at places that can be accessed via active travel/using 'green buildings' encouraging online engagement over printing out materials.

Also use our reach to signpost participants to further information

(b). What is the wider group of people?

My immediate team, and the teams with which we work to develop and host public/internal engagements/consultations, which are numerous and varied.

(c). Estimated CO₂e saving per year: **Low** **Medium** **High**

(d). In your own words, please outline why your new action is significant to this **wider group** (i.e. How will this action involve others? Think about your role/position, and how much carbon will be saved collectively, directly or indirectly).

This action can be taken up by any individual in our team and carried through more widely to colleagues, becoming normal practice.

(e). Please outline in your own words how it reduces the **wider group's** carbon footprint (think specifically in relation to the climate science portion of your training and which actions reduce which GHG):

Some of the actions are indirect such as education, some is more direct such as the potential inclusion of carbon neutral practices in policy and plans and the potential use of active travel and 'green' premises to carry out engagement.