



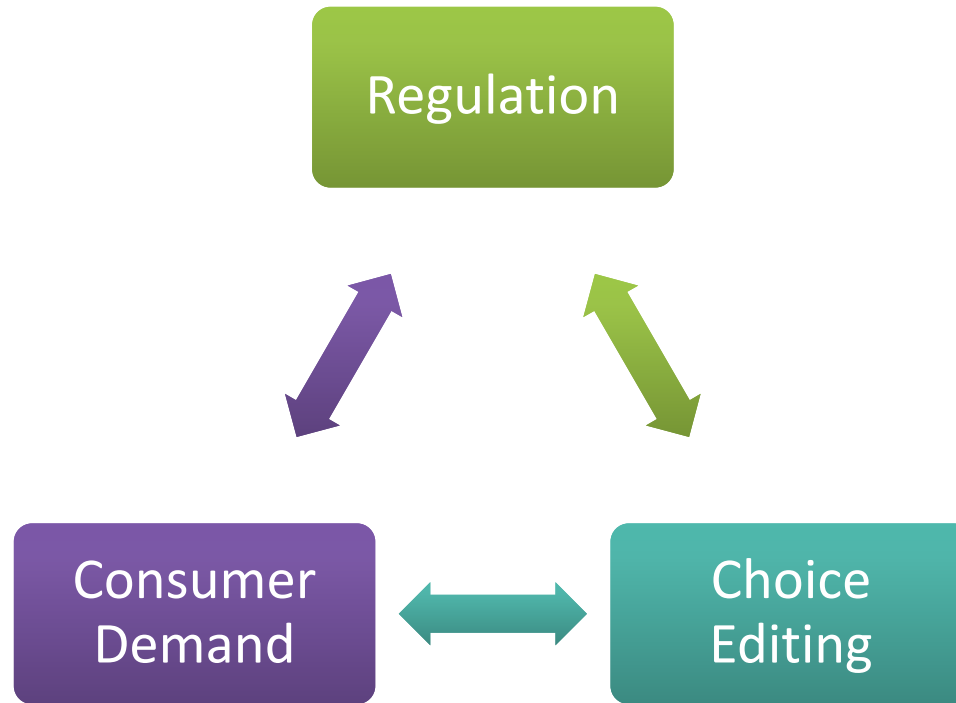
Childhood Obesity Strategy...

*“There's no doubt preventive health and better health is going to be absolutely key, but I think the **real focus should be how we tackle that 10 per cent to 20 per cent [obesity] problem in primary schools.** “So it's a combination of **diet**, exercise and how we talk to children and parents about this vital issue.”*

David Cameron, July 2015



The Policy dilemma!



**EXCELLENCE DOES NOT
COME ABOUT THROUGH
GOVERNMENT DECREE**



SFP Actions

Actions for Government

1. Cooking in the Curriculum
2. Food-based Standards
3. Increase Take-up
4. Establish Breakfast Clubs
5. London Flagship Boroughs
6. DfE Research
7. Train Head Teachers
8. Public Health England
9. Ofsted Guidance
10. DfE Measurement 5 KPIs

Actions for School Food Plan

11. Share What Works Well
12. Improve School Food Image
- 13/14. Build Workforce Skills
- 15/16. Support Small Schools
17. Universal Free School Meals





Hope you behaved nicely for OFSTED?



Yes miss, but we found the inspectors inadequate with few satisfactory features



SCHOOL FOOD PLAN

Creating a Culture and Ethos of Healthy Eating

Ofsted’s new Common Inspection Framework includes a judgment on personal development, behaviour and welfare. As part of reaching this judgment, inspectors will look at the extent to which schools are successfully supporting pupils to gain “knowledge of how to keep themselves healthy” and “make informed choices about healthy eating, [and] fitness” throughout their entire inspection.

The School Food Plan has produced this practical guidance to help school leaders and governing bodies adopt a whole school approach to food. It is designed to be used alongside other School Food Plan resources including the Headteacher Checklist and What Works Well Website. Go to www.schoolfoodplan.com/ofsted

LEADERSHIP

Key Questions

- What steps have you taken to ensure there is a whole school approach to healthy eating?
- Who is responsible on the senior management team and governing body for healthy food provision and food education?
- How do you monitor and evaluate school food provision and food education?
- How do you involve the wider school community (including parents and Governors) in promoting healthy eating?

Evidence

- A current ‘whole-school’ food policy shared widely with stakeholders.
- Strategy/references to healthy eating in School Development Plan / Self-evaluation form.
- Pupil premium spending promoting healthy eating and learning (including breakfast and after school clubs).
- School meal take-up data.
- Senior leadership and Governor engagement with what children are eating and drinking.
- Awards and quality assured schemes such as Food for Life Schools Award, Children’s Food Trust, Healthy Schools.



Further resources

What Works Well website: www.schoolfoodplan.com/www , Headteacher Checklist: <http://www.schoolfoodplan.com/checklist/>, DfE Governor Advice: School Food in England : [Departmental advice for governing Bodies](#)

VISION

- How do you know food is tasty and meets the food standards across the whole day?
- What do children think about the food and drink provided? How are they involved in decision-making?
- How do you ensure your meal provision best meets the needs of your school community?

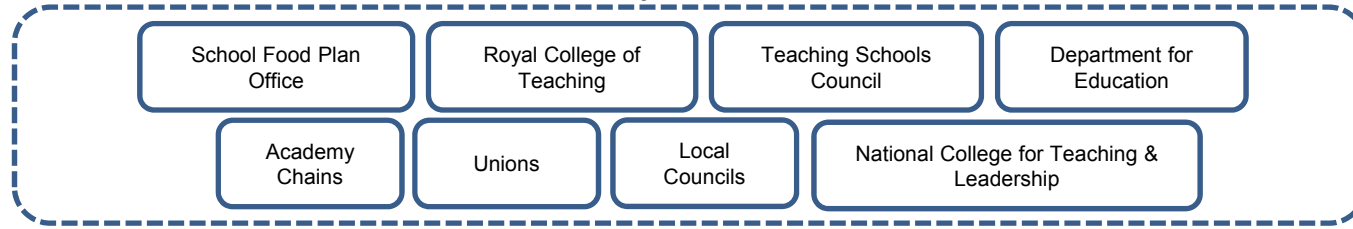
- An attractive, happy and calm dining environment.
- Staff and children eating together.
- Catering staff including in day supervisors who are happy and engaged with school staff and children.
- Children and parents are actively consulted.



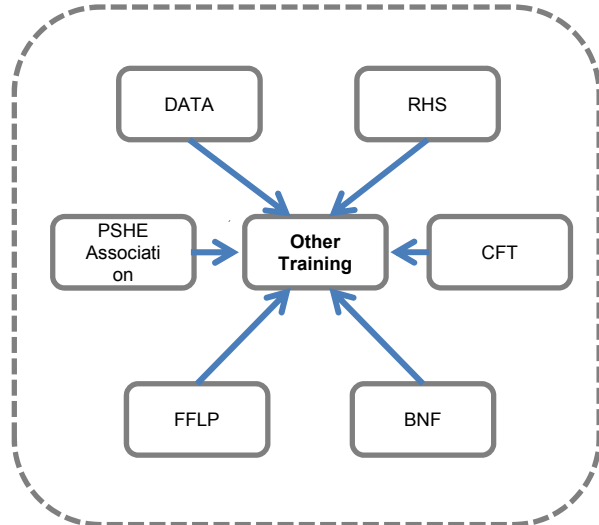
Teacher Training



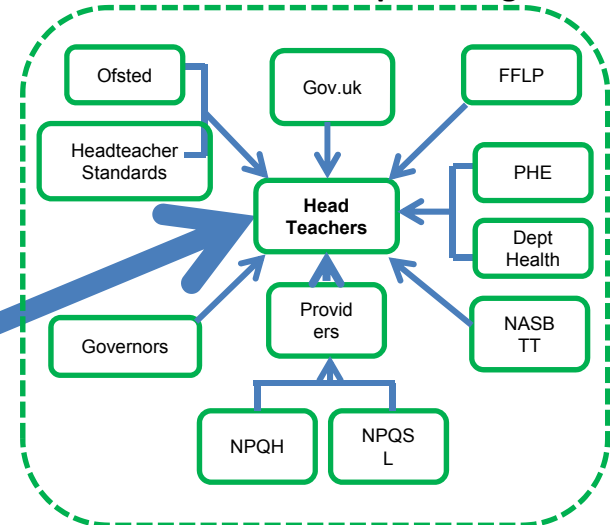
Key Influencers



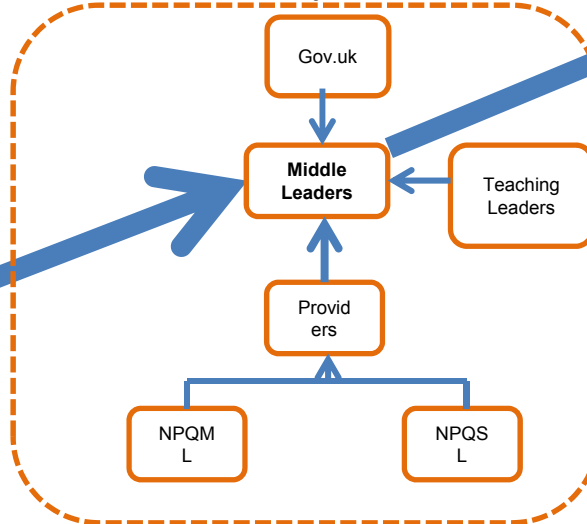
Other



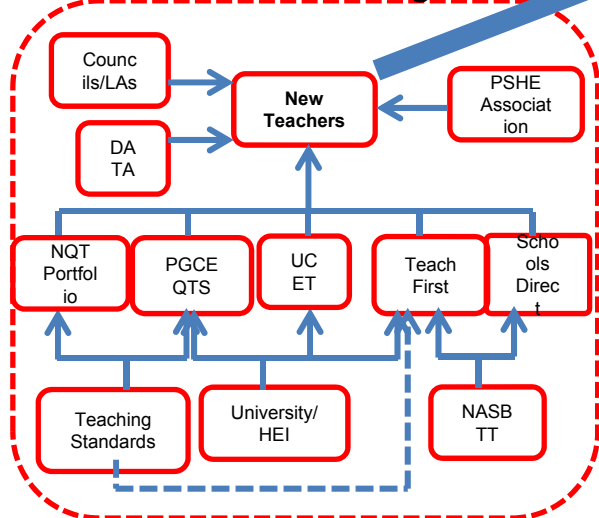
Senior Leadership Training



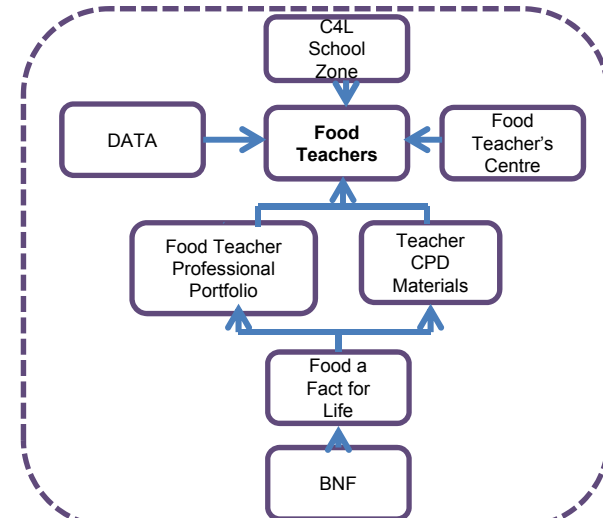
Continuous Professional Development



Initial Teacher Training



Food Teachers





**SCHOOL
WORKFORCE
DEVELOPMENT**

*Professional
Standards*



LACA
Lead Association for Caring in Education

The Independent
SCHOOL FOOD PLAN

2015

Contradictions of intent?



Effective buying for your school

For school leaders, school business managers, back office staff and governing bodies in all schools

May 2015

A Plan for Public Procurement

Enabling a healthy future for our people, farmers and food producers

Dr Peter Bonfield, OBE, FEng - Chairman



**The dilemma of
COST v PRICE v QUALITY**



**WHAT GETS
MEASURED
GETS DONE**

