

# Evaluation of Universal Free School Meals

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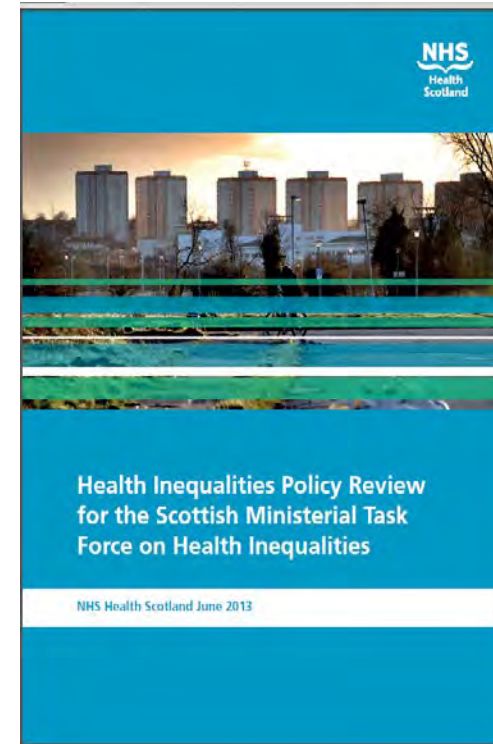
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- National specialist health board which works to improve health and reduce health inequalities in Scotland.
- Some evidence that universal FSM could help to reduce dietary (and as a result health) inequalities



# Background

## ***Jan 2014***

Scottish Government announces FSM for all P1-P3 to be introduced Jan 2015

## ***Mar-Aug 2014***

Evaluability Assessment: if, what and how

## ***Sep-Nov 2014***

Evaluation planning

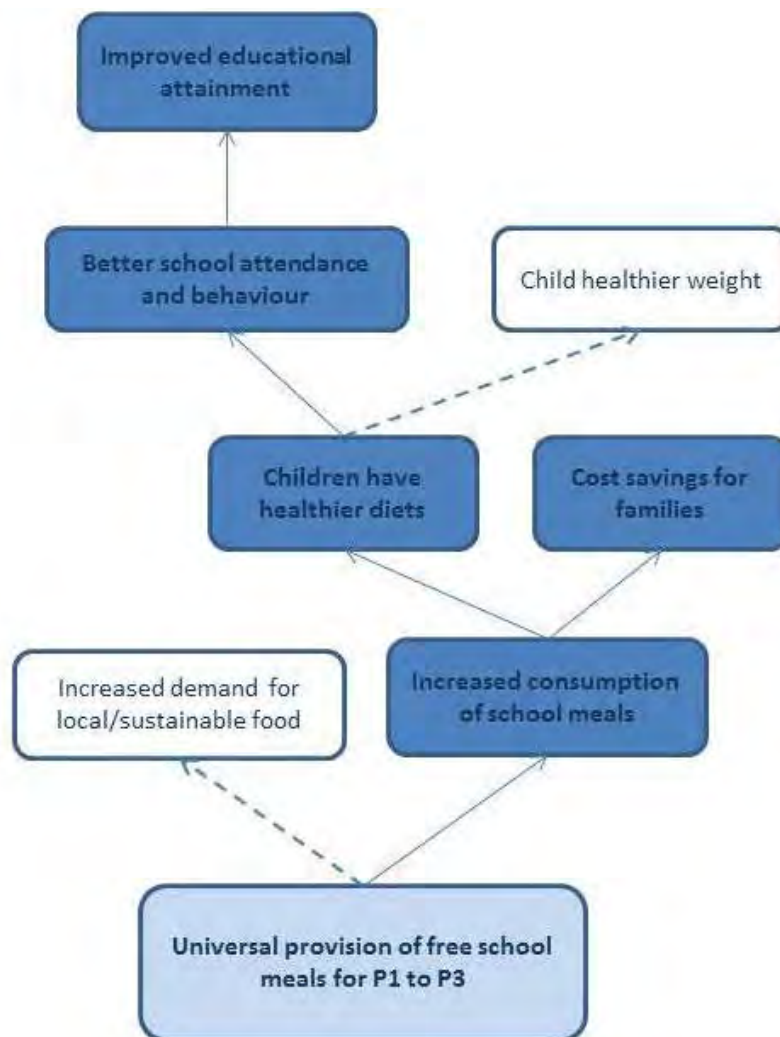
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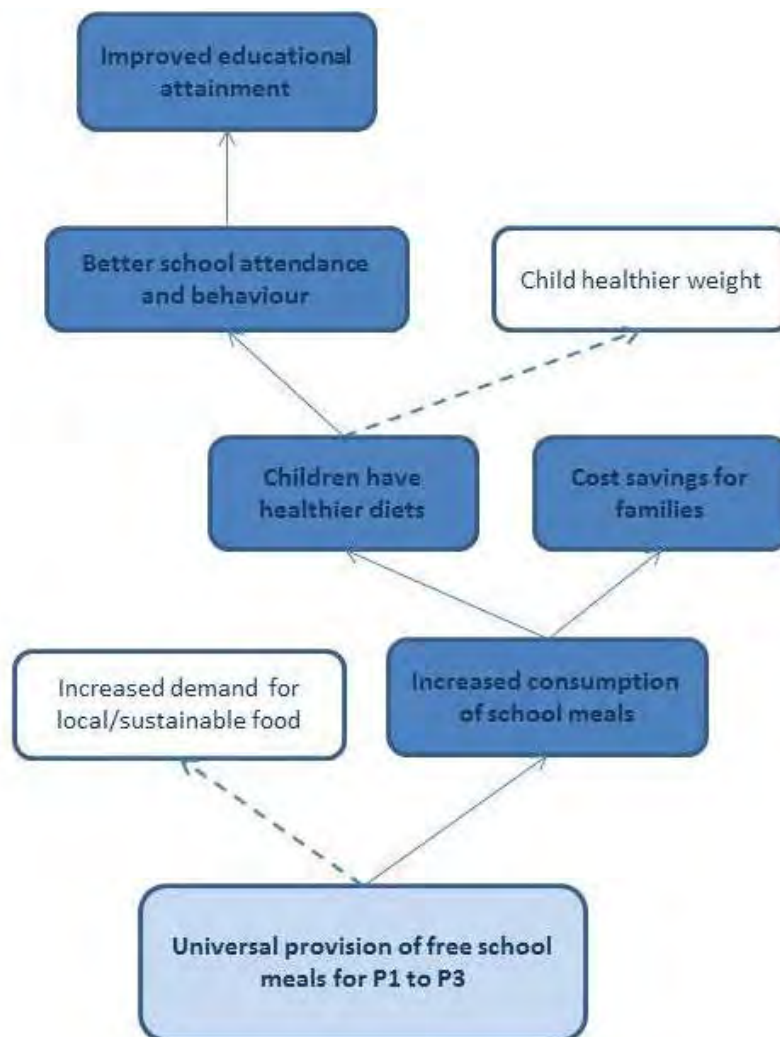


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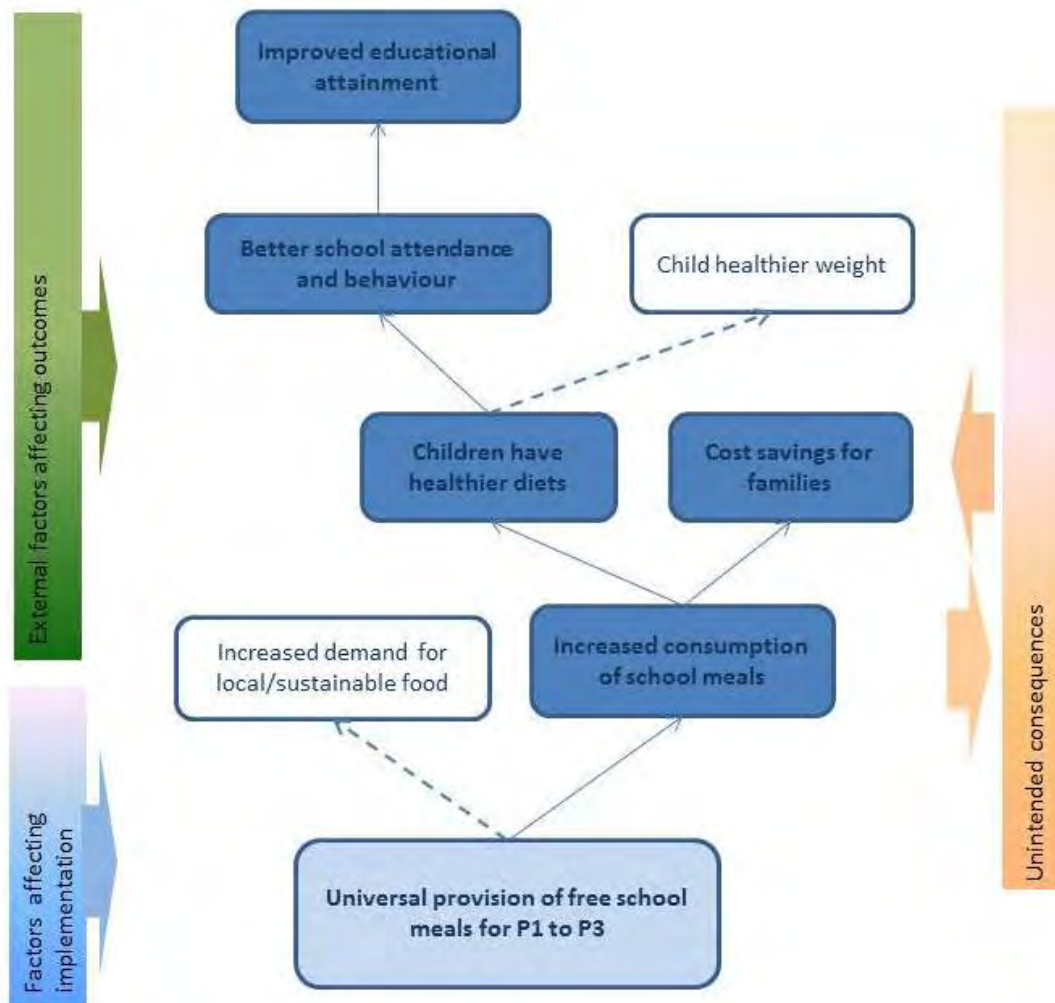
1. What do we expect the policy to do? (identify outcomes by looking at evidence and asking stakeholders)
2. Agree a theory of change.
3. What should an evaluation focus on?
4. How could we gather this information?



# Theory of Change



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# Evaluation questions

- What are the impacts of the introduction of universal FSM? What is the social distribution of these impacts and could universal FSM contribute to a reduction in dietary and educational inequalities?
- What are the key variations in how universal FSM is implemented across local authorities and schools?
- What are the barriers, facilitators and unintended consequences of implementation and how can these be overcome and/or mitigated?

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- 4. Local variation in implementation of universal FSM**
- 5. Understanding impact on school menus**



# What we need from you

## Study 4

### Local variation in implementation of universal FSM

- **Nov 2014:-** Disseminate and complete a short online survey
- **Feb-April & Sept-Oct 2015:-** Contribute to the post-implementation evaluation (interviews, surveys, administrative data sharing)