Skills and qualifications for Street Cleansing.

APSE Conference 2019

Chris James WAMITAB CEO





Street Cleaning Professionals

- The Association of Cleansing Superintendents of Great Britain 1898
- Institute of Cleansing Superintendents 1908 (included waste)
- Institute for Public Cleansing 1928 99% Male and Local Authorities





Big need - Big stink - Poverty – Disease – High mortality

Things can only get better!





Professional and Chartered

British Institute of Cleaning Science 1961Institute of Waste Management 1981Waste Management Industry Training and Advisory Board 1989

Chartered Institution of Wastes Management - CIWM 2003

Street Cleaning Qualifications/ Skills/LMI

C&G 764 Part 1 and 2 1984

BICSc 1986 Cleaning Operators Proficiency Cert (COPC - CPSS)

Cleaning Industry Lead Body, Cleaning and Support Services ITO

Cleaning and Support Services NTO 1997

Cleaning Industry NTO 2000

Asset Skills 2003

WAMITAB 1989 – 2019 – 30 years



Launch of the NVQ Cleaning Highways and Land 4th November 1997 : David Bellamy

• "nature cleans up after itself, cleaning up after us humans needs people who have the skills to do it for us "



In the press; hailed as the "first ever qualification for cleaners!"

- BBC presenter John Humphreys thought this was ridiculous- "whatever next.. an A –levels for tea ladies?
- Comedian Jack Dee on TV said,
- Do you know, I've heard there's a new qualification for street cleaners! You don't have to go to college or anything, you just pick it up as you go along!!
- The Big Breakfast came to Northampton to profile the new NVQ in cleaning highways and land.



Awarding bodies support NVQ launch



excellent buffe uning & Support Sereach. Junch during which there ef executive of the ing the surface of debate was plenty of informal dis-O. Finally our in this most interesting of cussion followed. SNTO. Finally CSN10 priling wile and a mark to a m

shale world of work. An an anember of stati to are work of makerial propar-tions work of work. The shale of the static s with the panel agency university university university of the panel agency to the pane nt, when it took centre ence. age at the launch of the ge as the sumout of the sentence of the senten

the role of the NVQ and in NVQ. Assessment, we are ray of time! Consumation value not only to the clean in radiable of heread Molly ing industry in particular and Haka Machine Ldd, explaining the rule with merce in general and the whole world of works of the standard of the standard of the standard whole world of works of the standard of the standard of the standard radiable world of works and the standard of the standard of the standard standard of the stan

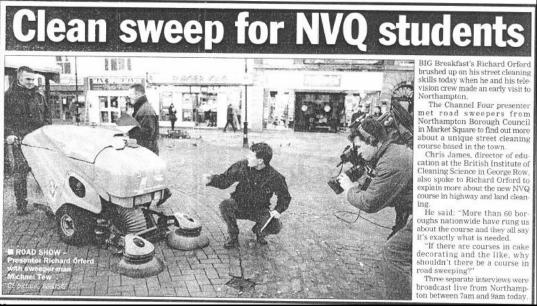
Refuse exams are rubbish

THE proposal for an exam for street cleaners (Express, December 1) sounds very good. but I think it would result in employers demanding this unnecessary qualification and so prejudice the poorly educated. who otherwise would be more than capable of doing a good job.

Roadsweepers
will become
men of litters
By Paul Stokes
ROADSWEEPERS could be sent back to the classroom to study for qualifications in the art of good street cleaning.
Councils and colleges are being asked to consider un academic approach to the practical chores previously performed by men in overalle
with a brush and shovel. Bradiord City and Guilds
has deviaed an all-embracing National Vecational Qualifi- cation course in Cleaning. Highways and Land.
Cundidates will be taught at two levels, equivalent to
GCSE and A-level, Lovel One includes "removal of debris from highways and land" and
Level Two includes "resnov- ing graffisi and fly posters from surfaces with the wid of stagladders".
Sixty councils have enguired about the course. Margaret Zaton, leader of
the Conservative group on Bradford connell, said "There is a danger we will
get is the point of offering a qualification in washing up. "But this particular course
offers practical skills and formal training — and that has got to be a good thing." Ron Howerd, a Brackford
readsweeper said: 'I haven't any qualifications, but I think if is a very good idea."
But John McNulty, a for- mer Boadsweeper of the
Year from Siladen, mear Keighiey, West Yorkn, mid: "You just need common
sense for most of the jobs. This doesn't mean anything; it is just a piece of paper."

Roadewaanare





The Channel Four presenter met road sweepers from Northampton Borough Council in Market Square to find out more about a unique street cleaning course based in the town

Chris James, director of education at the British Institute of Cleaning Science in George Row, also spoke to Richard Orford to explain more about the new NVQ course in highway and land clean-

He said: "More than 60 boroughs nationwide have rung us about the course and they all say it's exactly what is needed. "If there are courses in cake

decorating and the like, why shouldn't there be a course in

proadcast live from Northampon between 7am and 9am today.

In the press

 There's only one thing worse than being talked about!

1997 was a good year, a good start. At last we have the tools we need. But are we going to use them ?

Fast Forward





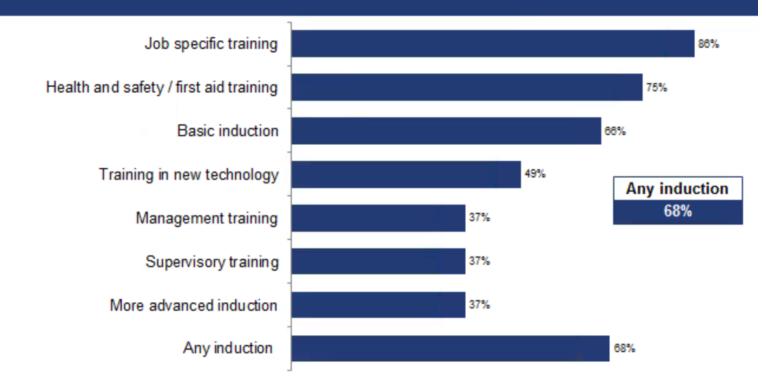
2015 Skills Development (UKCES)

Training and Workforce Development - Summary

England figures	2011	2013	2015
% of employers that train	65%	66%	66%
% of employers that train off-the-job	46%	48%	48%
% that only train on-the-job	19%	17%	17%
% of staff trained over the last 12 months	54%	62%	63%
Days training per person trained	7.9 days	6.7 days	6.8 days

What Training?

Types of Training and Workforce Development provided



We need no training?

Reasons for not providing any training

All staff are fully proficient / no need for training 68% No money available for training 7% Training not considered a priority 7% No training available in relevant subject area 5% Any staff training arranged AND funded elsewhere 4% Learn by experience/Learn as you go 3% Managers lack time to organise training 2% Employees too busy to undertake training 2% Employees too busy to give training 2% Training not needed due to size of establishment 1% External courses are too expensive 1% The courses interested in are not available locally 1% Trained staff will be poached by other employers 1% Business not operating long enough 1% Other 2%

Benefits of skills

What benefits do specific skills bring?

The specific benefits of certain skills in the cleaning industry are discussed below:

Skill	Benefit to sector
Literacy and numeracy	Key to understanding requirements and communicating with others. Also plays an important role in health and safety.
Technical skills	Cleaning skills are essential in the performance of a role. Skills in this area are also important in the operation of equipment.
Customer service skills	Customer service skills are important in gaining a closer understanding of client requirements, which is vital in securing contracts, providing a professional service and retaining business.
Management and leadership	These skills contribute to a wide range of areas, from recruitment to customer service.
Green skills	Skills in this area are important in meeting the demands of the sustainability agenda.
Procurement skills	Particularly important as the sector becomes more competitive – businesses will need to secure contracts to be sustainable.

Table 5: Benefits of skills to the sector

Increase qualifications increase pay



Usually the higher your qualifications, the more you're paid

The graph below shows ...

... the average gross weekly pay of full-time employees aged 16-64 by highest qualification held as researched in Quarter 1, January to March 2018 in England



Level 4 and above = for example, higher national certicate or diploma, foundation degree, degree apprenticeship or degree

- Level 3 = A level or BTEC National Diploma
- Level 2 = 4 GCSEs grade 9 to 4 or A* to C or BTEC First

National Occupational Standards?

But which nations?

E.g. Perform Street Cleansing by machine

Element C2 19.1 Remove litter and detritus

Performance criteria: -

- Ensure you have the correct instructions and are aware of procedures for carrying out the work
- 2. Confirm the area to be cleaned
- Chose the vehicle or machinery and cleaning methods that are suitable for the litter, detritus and the surface
- Ensure you have the correct legal and organisational authorisation to use the vehicle or machinery
- Ensure the vehicle or machinery has sufficient resources (eg. fuel and water) to complete the work to the required standard in the required time
- 6. Follow the correct procedures if there is a fault with the vehicle or machinery
- Wear the appropriate personal protective equipment for the vehicle or machinery being used, and for the working conditions
- Use the appropriate methods according to the type of litter and detritus, working conditions and type of vehicle or machinery
- Operate vehicles and machinery with care and take all possible steps to avoid others such as pedestrians
- When not in use secure the vehicle or mechanical equipment to prevent risk of injury to others
- 11. Allowing for working conditions ensure maximum clearance of litter and detritus

WAMITAB Regulated Cleaning Qualifications



- Level 1 Principles of Cleaning
- Level 1 Practical Cleaning Skills
- Level 2 Cleaning and Support Services
- Level 2 Principles of Cleaning
- Level 2 Local Environmental Service Skills
- Level 2 Frontline Environmental Services









WAMITAB Qualifications for Street Cleansing

wamitab

600/0025/9 Qualification Handbook

WO51: Clean and maintain external surfaces and areas

Level: 2 Credit Value: 4		Evidence	Portfolio	Comments
			Ref	
Learning Outcome	Assessment Criteria	Туре	Number	
1. Understand how to	1.1 List the permits and checks that may be required for the task.			
prepare to clean and	1.2 State the location of the job and how to get to that location.			
maintain external	1.3 Describe how environmental conditions can affect:			
surfaces and areas	 The cleaning to be carried out 			
	 The equipment which can be used 			
	1.4 State how to inspect a work area to decide what cleaning needs to be			
	carried out.			
	1.5 State the standards of appearance and behaviour required.			
	1.6 State the importance of wearing the required personal protective			
	equipment and for others to see it being worn.			
	1.7 Explain why it is important to inspect the work area for public access.			
	1.8 Describe the best methods and materials for carrying out a specific task			
	identifying possible alternatives.			
	1.9 Describe why it is important to estimate the time required for the job.			
Understand how to	2.1 State the techniques to be use with chosen equipment and materials.			
clean and maintain	2.2 Describe the tasks that need to be performed.			
external surfaces and areas	2.3 Describe the consequences of:			
	Using wrong equipment			
	Using wrong materials			
	 Not following manufacturer's instructions 			

WAMITAB Accredited Learning Programmes

- Keep Britain Tidy Legal Enforcement Training Accredited and Certificated by WAMITAB
- Many others





WAMITAB Validate

For employers by employers.

The Work-based Assessment Programme

V-018: Mechanical Road Sweeping Operations

1. Instructions to Assessors

Place a ✓ in relevant box when competence has been achieved. All competences must be achieved for certification either through:

O = observed competence in the workplace. All the competences in white MUST be assessed by observation only.

Q/A = competence demonstrate through use of prescribed questions. Competences highlighted in pale orange match questions provided in Section 5: Questions Bank.

Notes:

- 1.1. Questioning should only be used where no observed demonstration of competence is possible. It is expected that observation of competence will be possible in the majority of cases. The assessor must use their judgement as to the correctness and completeness of the answers to the set questions as this will depend on company procedures and context.
- 1.2. Assessors may record additional questions asked to enable the candidate to demonstrate a competence in Section 6.
- 1.3. In the rare circumstance where a competence is not applicable as that operation is not carried out within the organisation, then please cross through the O and Q/A columns (include any relevant feedback in Section 3: Comments below).

2. Pre-Assessment Guidance

Before undertaking this assessment you must ensure that the candidate has:

- The relevant training
- The appropriate certificates and licences
- Access to a relevant risk assessment

The Work-based Assessment Programme

4. Candidate Assessment Record

Α.	Work Equipment					
Ref	Competence	0	Q/A			
A1	Operative only uses equipment issued by the company					
A2	Operative confirms they have been trained to operate the mechanical road sweeping vehicle mounted equipment or compact sweeper.					
A3	Operative checks the condition of ancillary equipment before starting work					
A4	Operative checks the condition of the donkey engine before starting work, when required.					
A5	Operative carries out and records daily vehicle checks, any defects found are reported following the defect reporting procedure					
A6	Operatives report all defects in a timely manner following the defect reporting procedure					
A7	Operative does not use defective tools or equipment					
A8	Operative always wears appropriate PPE for the task					
A9	Operative follows method statement for the cleaning and maintain of brushes and related equipment					
A10	Operative cleans hands before eating, drinking, going to the toilet or smoking					

WAMITAB working with Ministry of Justice

Competent trained young offenders, offenders and ex-offenders





Ministry of Justice









Partnership Innovation and Profile

Thank you

• chris.james@wamitab.org.uk

