Coffee and Cake, how can these be related to Human Performance ? A personal Journey through some Sports Science Research

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Association for Public Service Excellence

Sport and Leisure Conference

Coffee, muffins and Maximal Performance: A personal Journey through some Sports Science Research

Aims for today:

- 1. Smile!
- 2. Take home some lessons and a little additional knowledge
- 3. Anything else is a bonus!



Started life here, PE teacher at South Fremantle High School





Three years here before MSc and PhD at the University of Oregon (<u>http://www.uoregon.edu/</u>)











* For fun - did an MSc in Outdoor Education and spent lots of time in the outdoors, hiking, climbing as a part of my GTA post!

Three Sisters





- Started PhD in 1980, finished at the end of 1984 University of Oregon, Eugene www.uoregon.edu
- Contributions of arm and trunk muscles to posture control supervisor Professor Marjorie Wollacott –

Her areas of expertise include the development of balance control in normal children and in children with motor problems such as cerebral palsy and Down Syndrome. She is also exploring the factors leading to loss of balance function in the older adult, and in patients with motor disorders such as stroke and Parkinson's disease, in order to improve the quality of life and independence of adults well into old age.



* Pivotal time for learning – at least that Research is an important part of an academic's life!

PhD Work

PLATFORM



Forward/Backward Translations



Toes Up and Toes Down Rotations

Example of Forward/Backward translations and response of lower limb muscles



PhD Work Α 12.4 cm Platform has moved "on" significantly and is now 5 m/sec² [used to diagnose a variety of conditions which might be involved in falling (next slide) Automatic postural response perturbation onset 2 з abdominals paraspinals quadriceps hamstrings tibialis anterior gastrocnemius 0.25 0 0.5 0.75 time (sec) Muscle tuning curves forward 90° paraspinals 180° hamstrings gastrocnemius 180 330 backward perturbation direction (deg)

PhD Work







Sensory Organization Test

Ratio	Comparison	Functional Relevance
Somatosensory (SOM)	<u>Condition 2</u> Condition 1	Patient's ability to use input from the <i>somatosensory system</i> to maintain balance
Visual (VIS)	<u>Condition 4</u> Condition 1	Patient's ability to use input from the visual system to maintain balance
Vestibular (VEST)	<u>Condition 5</u> Condition 1	Patient's ability to use input from the vestibular system to maintain balance
Preference (PREF)	<u>Condition 3 + 6</u> Condition 2 + 5	The degree to which a patient relies on visual information to maintain balance, even when the information is incorrect.

PhD Work

Falling is a serious and frequent occurrence in people aged 65 and over. Each year, 35% of over 65s experience one or more falls. About 45% of people aged over 80 who live in the community fall each year—10-25% of such falls will sustain a serious injury¹. Up to one in three over 65s (3.4m) suffer a fall each year, costing the NHS an estimated £4.6 million a day, or £1.7 billion per year². The implications for this work are that we can help prevent people from falling through cognitive and exercise training programmes and thus prevent or limit the amount of cost to our national health care system.

1 Falls and Fractures—Effective Interventions in Health and Social Care. Department of Health, 2009.
www.dh.gov.uk/en/Publicationsandstatistics/PublicationsPolicyAndGuidance/DH_103146
2 Older People's Experiences of Falls and Bone Health Services (England), Royal College of Physicians, 2008.



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Faculty of Education

- * Another time for pivotal learning since it simply taught me that:
 - * if you want to be research active then you have to do what you can do!
 - Students can be a great resource and the learning is two way!
 - * Involve your colleagues, and
 - * If you don't ask you don't get!

So I want to be research active but in the Faculty of Education, with no money for science, and no other research active colleagues in my area within the faculty. * What to do?

- A. Seek help from, students, colleagues in other Faculties and people outside and,
- B. Pick work that can be done

HENCE,



Coffee

- * 1,3-7 -trimethylxanthines
- * A cup of drip brewed coffee has about 115 milligrams of caffeine, an espresso (and percolated coffee) about 80mg, while instant coffee has about 65mg of caffeine.
- * Tea has about 40mg of caffeine (so, why drink it???)
- * Decaffeinated coffee is not totally caffeine free, containing about 3mg of caffeine (so, why drink it???)
- A 8oz can of Coca-Cola has about 23mg of caffeine, and Pepsi Cola approximately 25mg., while an ounce of chocolate contains about 20mg.
- A single shot of espresso (about 30 mL) has about 185 mg (2000 mg/L) of caffeine.
- A single cup of coffee (about 200 mL) has about 115–175 mg (560–850 mg/L) of caffeine.
- * Coffee is the world's most popular stimulant: 4 out of 5 Americans drink it, consuming more than 400 million cups a day. Consumption in Scandinavian countries is more than 12kg (26lb) per capita. With more than 25 million people employed in the industry, coffee is one of the largest trade industries in the world.

Coffee

The Perfect Coffee (well cappuccino!)

- Take your Espresso coffee which should be about 1/3 of your cup.
- * Pour heated milk into the cup, bringing it to 2/3 full. (Use your mixing spoon to separate the foam from the milk)
- * Finally scoop out the desired amount of foam filling the final 1/3 of the cup. Having the foam rise above the cup is perfect.
- * So, 1/3 coffee 1/3 foam & 1/3 milk will give you world class results every time.

Ref: www.thesexy kitchen.com

Coffee

- In humans, caffeine acts as a central nervous system stimulant, temporarily warding off drowsiness and restoring alertness. It is the world's most widely consumed psychoactive drug, but, unlike many other psychoactive substances, it is both legal and unregulated in nearly all parts of the world.
- To this end it was initially not banned by the IOC, then banned and now, not banned (but I am led to believe it is still measured and still viewed).

* So what does the research tell us?

- * **Mc Naughton, L.R.** (1986) The influence of caffeine ingestion on incremental treadmill running. *British Journal of Sports Medicine*, 20, 109-112.
- * **Mc Naughton, L.R.** (1987) Two levels of Caffeine ingestion on blood Lactate and free fatty acid response during incremental exercise. <u>*Research Quarterly for Exercise and Sport,*</u> 58, 255-259.
- Flinn, S., Gregory, J., Mc Naughton, L.R., Davies, P. & Tristram, S. (1990) Caffeine ingestion during incremental cycling to exhaustion in recreational cyclists. *International Journal of* <u>Sports Medicine</u>, 11, 188-193.
- French, C., Mc Naughton, L.R., Davies, P., & Tristram, S. (1991) Caffeine ingestion during exercise to exhaustion in elite distance, runners. *Journal of Physical Fitness and Sports* <u>Medicine</u>, 31:3, 425-429.
- Donelly, K. & Mc Naughton, L.R. (1992) The effects of two levels of caffeine ingestion on excess post-exercise oxygen consumption in untrained females. <u>European Journal of Applied</u> <u>Physiology and Occupational Physiology</u>, 65, 459-463.

Currently the Food and Drug Administration (FDA) National Center for Drugs and Biologics, lists more than 1000 OTC drugs as having caffeine as an ingredient.

- McNaughton (1987) demonstrated larger caffeine doses (10 and 15 mg.kg-1 – so about the equivalent of 7-10 cups AT ONCE!) capable of increasing exercise time during a incremental progressive, cycle ergometer test.
- In the work of Flinn et al. (1990) we found that subjects in the caffeine trial worked significantly longer and performed more work (p < 0.05) than they did in either the control or placebo trials. FFA's were also significantly higher in this trial.
- * In the Donelly and McNaughton work (1992) we found,

- Six untrained women aged 20.5, each subject underwent three test sessions at 55% VO_{2max} either in a control condition (CON) or with the CAF1 or CAF2 dose of caffeine.
- During exercise, oxygen consumption was found to be significantly higher in the CAF1 and CAF2 trials, compared to CON (P<0.05). During the hour post-exercise, oxygen consumption in CAF1 and CAF2 remained significantly higher than in CON (P<0.05).
- At all times throughout the exercise, free fatty acid (FFA) concentrations were significantly higher in the caffeine trials than in CON.
- The results of this study would suggest that caffeine is useful in significantly increasing metabolic rate above normal levels in untrained women during, as well as after, exercising at 55% VO_{2max}.

So the volumes of research would say that Caffeine can:

- Aid endurance exercise (60-85% VO2max; >1 hr duration) probably by mobilising more fat and enhanced neuromuscular facilitation
- 2. Enhance Reaction time (RT) and movement time (MT) can when taken in a 300 mg dose.
- 3. Stimulates epinephrine (adrenalin) release from the adrenal medulla

And more recent research also suggests that;

3. Vision may also be affected

Caffeine and ???

So you cannot go to Starbucks, Neros or Costa Coffee and have a caffeine drink and NOT have something to eat with it (The Business gurus amongst us would say that once you have a customer in the shop you have to make the most of their wallet!)







SO what NEXT??

Other coffee shops are available!!!



Cakes and Muffins



A basic formula for muffins is 2 cups flour, 2-4 tablespoons sugar, <u>2 1/2</u> <u>teaspoons baking powder</u>, 1/2 teaspoon salt, 1 egg, 1/4 cup oil, shortening or butter, 1 cup milk. When the fat, sugar and egg ratio in a recipe reaches double or more than this, you have reached the cake level.

If you like cake this one would be awesome!









Muffins



Perfect Blueberry Muffins (thanks to Nigella - http://www.nigella.com/recipes/view/best-blueberry-muffins-3009)

- * 2 cups (approx 280 grams) Self Raising flour
- 3/4 tsp salt 1/3 cup (approx. 67 grams) sugar
- * 2 tsp baking powder !!!!
- * 2 eggs
- * 4 tbsp butter, melted
- * 3/4 cup (175 ml) milk
- * 2 cups (approx. 300 grams) blueberries, well-dried (raspberries or other "fruit stuff" that you prefer

* Method

- * Makes 18 muffins
- * Wash the blueberries and drain. Sprinkle a tea towel with flour and roll the blueberries in it. Wrap the now lightly floured berries and leave for a good 30 minutes or so to dry completely.
- Preheat oven to 425F/210C/Gas Mark 7.
- * Sift the flour, salt, sugar, and baking powder into a large mixing bowl. AND In a separate bowl, beat the eggs. Add the melted butter and then the milk.
- * Quickly stir the liquid ingredients into the dry, confining yourself to only 10-15 strokes. Leave the lumps as too much handling will result in tough muffins.
- * Add the floured blueberries and the optional rind if you are using. Briefly fold in the berries. Spoon into the prepared muffin pans, allowing the mixture to fill about 2/3 of the cup. Bake in the hot oven for 15-20 minutes. Muffins will be a light golden colour when fully cooked. R
- * Remove at once from their tins.

Muffins

So now you are asking yourself what's the point of muffins???

Well it is twofold with regards to research

- Sodium Bicarbonate baking soda, you need it for muffins and you need it to perform high intensity exercise, and
- 2. Muffins = food and you need that too!

Bicarbonate

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Bicarbonate

So based on my own and others research; the take home lessons about sodium bicarbonate are:

- * Take in a dose of about 300mg/kg body mass
- Helps improve exercise of about 1-7/8 minutes as well as some intermittent sports like Judo and Boxing
- * Maybe good for longer endurance exercise as well
- Don't use it for the first time in an important competition and make sure the first time you use it, there is a loo close by (just in case!)

Collaborations (hard to survive without them!)

Ex Students (Under/Postgrads)

Deb Sweeney, Sue Hancock, Tracey Leach, Jo Goldfinch, Tim Smith, Jeff Coombes, Susan Flynn, Mark St-John, Kym Bramich, Denise Fletcher, David Preece, Matt Wesson, Ian Stewart, Dale Long, Mark Blake, Rebecca Walsh, Susan Flinn, John Gregory, Tony Long, Roger Croft, Judy Pennicott, Anita Atwell, Jo Smith, Chris French, Liz Johnston, Anita Atwell, Amanda Clingleffer, Karen Donnelly, Dave Thomas, Brad Dalton, Janine Tarr, David Buck, Rebecca Oakman, Karianne Backx, David Bentley, Matt Greig, Ric Lovell, Lee Taylor, Rob Lamyman, Simon Roberts, Jon Scott, Natalie Vanicek, Hollie Forbes, Katie Small, Bryna Chrismas, Sandra Ramos, Laura Moore, Dan Peart, Angie Hillman,

and apologies to those who I have inadvertently missed

Colleagues

Peter Davies, Brian Minikin. Jeff Coombes, Rob Fassett, Steven Tristram, Shayne Gorringe, David Kaufman, Rod Cedaro, Bill Davoren, Ken Graham, Greg Hannan, Dean Cooley, Todd Ryska, Gary Palmer, Karianne Backx, David Bentley, Gregoire Millett, Adrian Midgley, Matt Grieg, Ric Lovell, Jason Siegler, Gary Phillips, Andy Jones, Anni Vanhalato, Remco Polman, Peter Clough, Martin Matthews, Julian Hatcher, Simon Keatley, Andy Levy, Becky Vince, Leigh Madden, Marie Sandstrom, Rob Robergs, Zihong He, Sonya Marshall, Chris McLellan, Andy Sparks, Dave Marchant, Kelly Marrin, Craig Bridge, and apologies to those who I have inadvertently missed



Almost the End!



If you are thinking of having a wine or beer or two a little later, then just think

Research by David Preece (and others) would suggest:

Alcohol has been used as an aid to performance for a considerable period of time in many athletic endeavours. Five sprinters and five middle distance athletes were tested to determine whether differing levels of alcohol (0.01 mg.ml-1, 0.05 mg.ml-1 and 0.10 mg.ml) had differing effects upon performance times in the 100 m, 200 m, 400 m, 800 m and 1500 m events. Blood alcohol concentration (BAC) was estimated from breath alcohol concentration using a hand held Drager Alcotest 7310 and a Borkenstein Breathalyser. **Alcohol affected all but the 100 m event to varying degrees.** In the 200 m the performance decreased when the level of intoxication increased. This was not the case in the 400 m which showed a difference between the two lower levels of alcohol consumption (0.01 mg.ml-' to 0.05 mg.mlV1) but not between the 0.05 mg.mlV1 and 0.10 mg.ml-1. In the middle distance events the 800 m was most adversely affected. We concluded that alcohol is not an ergogenic aid in so much that it does not improve performance. In the 100 m events, performance remained stable.

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PERFORMANCE

THE TAKE HOME LESSON IS: DON'T DRINK AND

DRIVE!!!





More Take Home Lessons (or what can we lean from elite athletes)

- * They are talented
- * They are focussed
- * They train hard
- * They play hard
- They take time to recover
- * They eat well
- * They drink well
- * They work in a team

- Usually they (don't mean to) do dumb things
- * They are resilient
- They are physically tough
- They are mentally tough, and
- * THEY SUCCEED!!

Finally

If you think listening and looking at me for the duration of this talk was scary?

THEN???



THE END

I HOPE YOU HAVE ENJOYED THE TALK, AND IF THERE ARE ANY QUESTIONS I WILL BE HAPPY TO ANSWER THEM

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