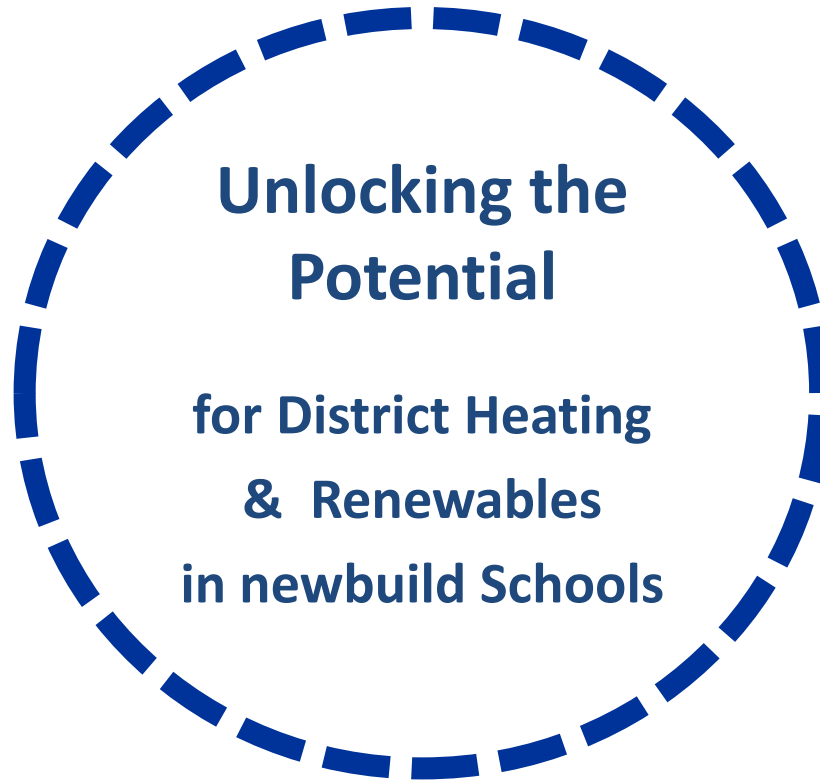


Unlocking the Potential for District Heating & Renewables In Newbuild Schools in Scotland

SCOTTISH
FUTURES
TRUST



Jamie Goth
Scottish Futures Trust
Association for Public Service Excellence
24th April 2018

1. Definitions
2. Drivers
3. Aligning drivers - project's & Council's drivers
4. Change now
5. Change in the long term

Definitions: What are renewables in Schools?

Electricity

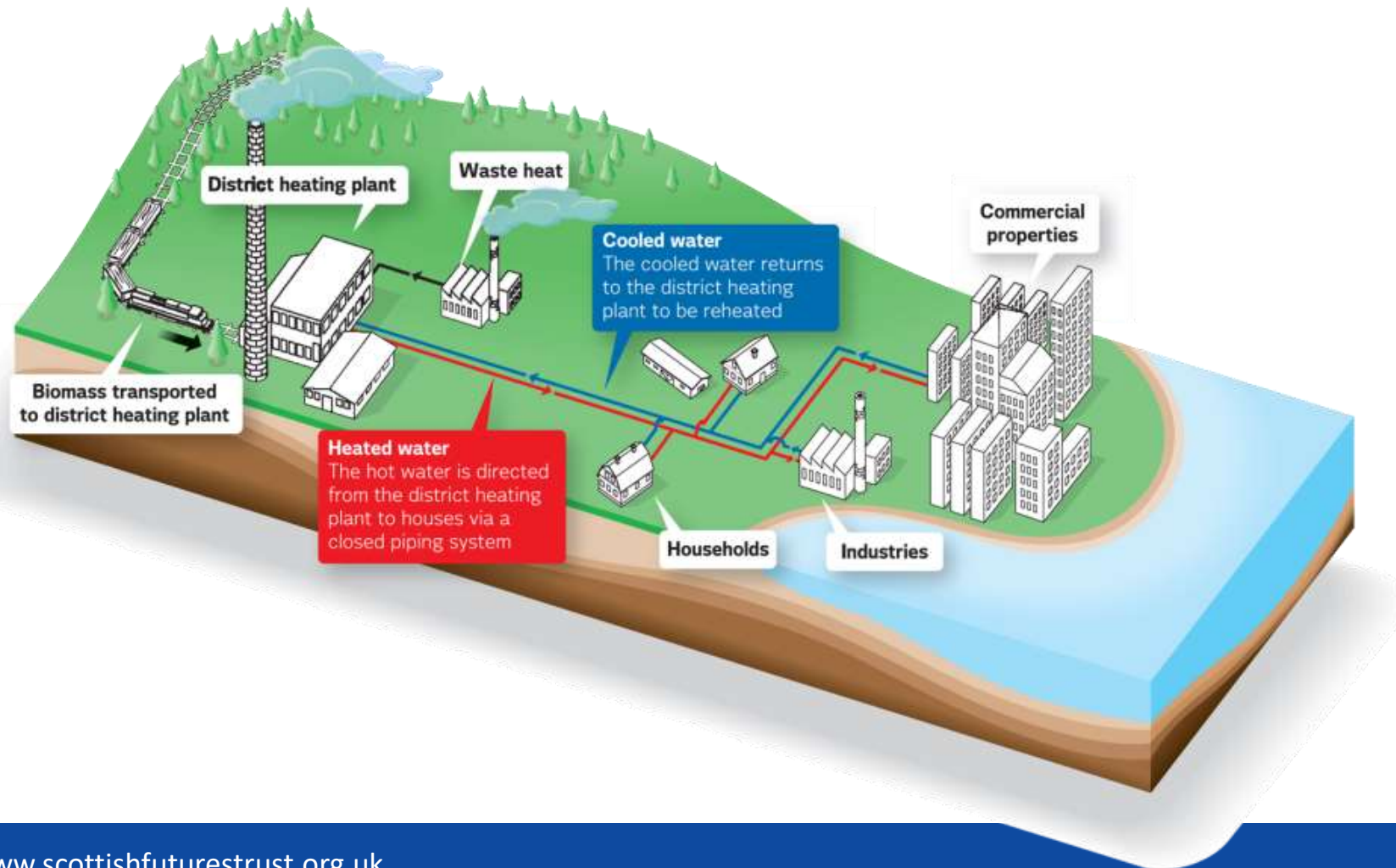
- Photovoltaic (PV)
- Wind
- Combined heat & power (biomass)
- Micro-Hydro

Heat

- Biomass
- Heat Pumps (air, ground or water)
- Solar thermal
- Wind to heat...



Definitions: What is district heating?



Definitions: What is district heating?

Drivers

- fuel poverty; jobs
- energy security; carbon

Targets

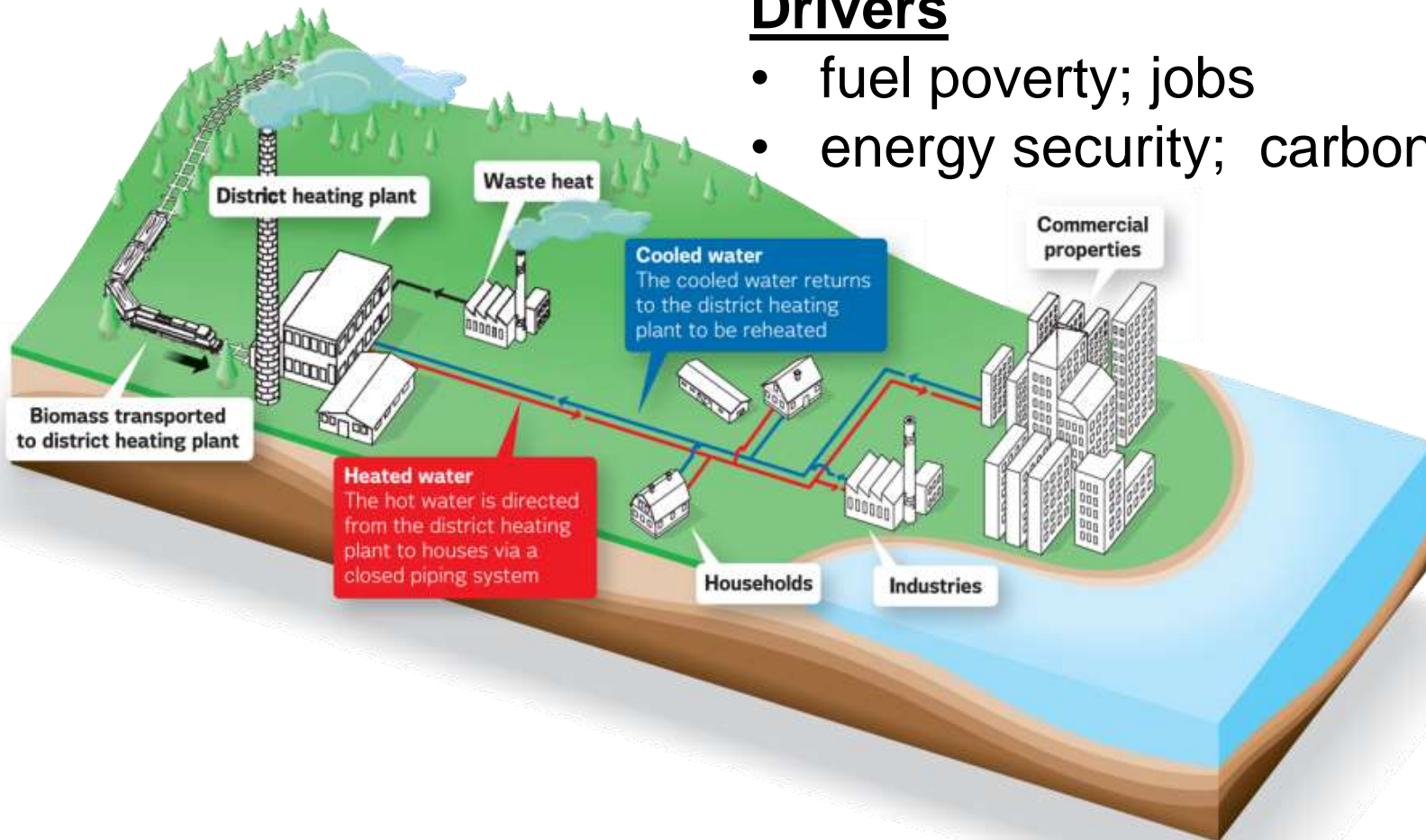
- Largely de-carbonised heat sector by 2050

2020

- 40,000 DH homes
- 1.5TWh of DH heat
- 11% renewables heat

2050

- Near zero carbon heat



Drivers

for District Heating & Renewables in Schools



Policy Drivers

Scottish Energy Strategy

Scottish Energy Efficiency Programme

Heat and Energy Efficiency Strategies and

Regulation of District Heating

Organisational Drivers

Reduce Costs

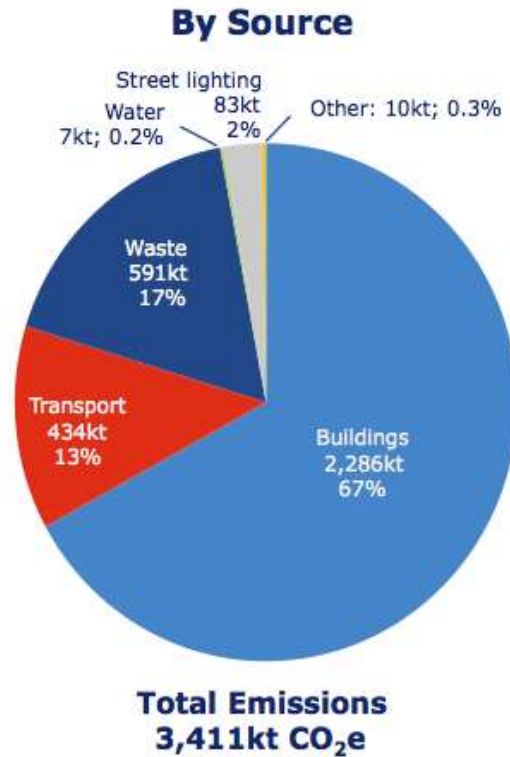
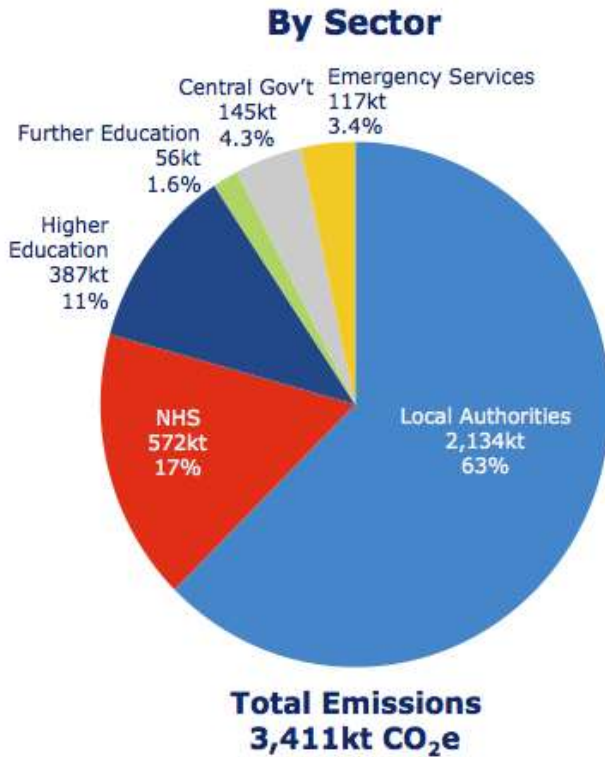
Lowers Exposure to Price Increases

Reduces Emissions

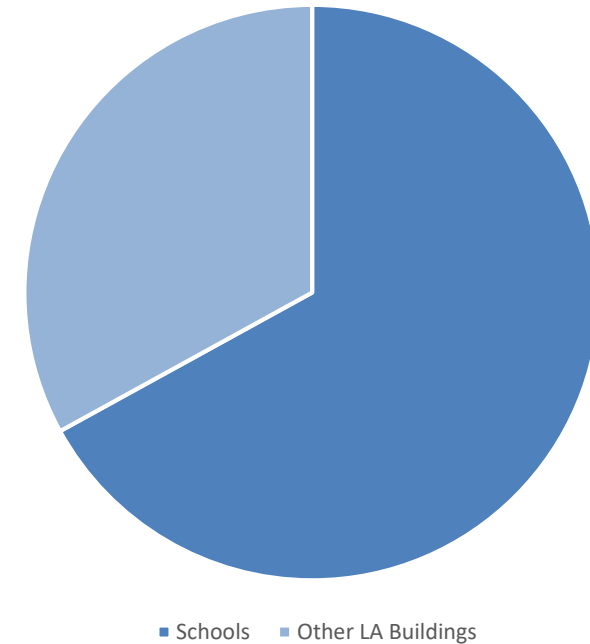
Upgrade Poor Infrastructure

Drivers - Public Sector Energy Use

Source: Carbon Management Plans, Carbon Trust, 2013



Approximate Breakdown of LA Building Energy Costs (%)



Schools in Scotland:-

- Biggest single source of public sector emissions
- ~25% of all public sector emissions
- ~40%+ of public sector building energy emissions

Strategic	
<ul style="list-style-type: none"> – Planning – Regulatory 	<ul style="list-style-type: none"> - Residents’ Benefits - Fuel Poverty
Economic	
<ul style="list-style-type: none"> – Revenue budgets & incentives – Investible projects: tech & economic 	<ul style="list-style-type: none"> - Carbon Emissions - Regeneration
Financial	
<ul style="list-style-type: none"> – Available funds – Access to finance 	
Commercial	
<ul style="list-style-type: none"> – Size of UK DH market – Procurement routes – Contracts, e.g. heat supply 	
Management	
<ul style="list-style-type: none"> – Security of fuel supply (biomass) – Grid connections – Internal resource; collaboration 	

Strategic	
<p>Planning</p> <ul style="list-style-type: none"> – Regulatory 	<ul style="list-style-type: none"> - Residents’ Benefits - Fuel Poverty <ul style="list-style-type: none"> - Carbon Emissions - Regeneration
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Aligning Drivers – Project’s & Council’s Drivers

In Newbuild Schools in Scotland


<p>Strategic</p> <p>Planning & Carbon Emissions</p> <ul style="list-style-type: none"> -- Plan District Heating preference zones – Set project’s <i>operational</i> energy and carbon targets to meet Council’s strategy 		
<p>Financial</p> <p>Available funds</p> <ul style="list-style-type: none"> – Does budget cover project’s Council-aligned objectives? 	<p>Economic</p> <p>Investible projects: tech & economic</p> <ul style="list-style-type: none"> – Apply life cycle costing to compare options, following Council’s criteria 	
<p>Commercial</p> <p>Contracts, e.g. heat supply</p> <ul style="list-style-type: none"> – Ensure project team has expertise to consider DH & renewables contracts, including biomass fuel supplies 	<p>Management</p> <p>Internal resource; collaboration</p> <ul style="list-style-type: none"> – Ensure Council and external teams have access to expertise, budget and programme time to focus on DH, RES 	

Actions Now for District Heating & Renewables In Newbuild Schools in Scotland

- Leadership
 - Assign time, budget & personnel to:
 - Set objectives in brief
 - Align project objectives with planning zones for DH & Renewables
 - Seek early stage opportunities
 - Commissioning, snagging, training
 - Verify objectives throughout process
- Analyses
 - Apply operational, not assigned energy use
 - Compliance is minimum standard
 - Use modelling to adjust design
- Tools & Guidance
 - Scotland's Heat Map
 - Whole life Cost Appraisal
 - Environmental Sustainability Toolkit
- Perception & understanding
 - Review past projects
 - Summarise & Report successes & mistakes
 - Apply to new projects
- Skillsets
 - Consult operational staff, stakeholders
 - Train inhouse project personnel
 - Select experienced design teams
 - Including contract & procurement expertise

Actions Now for District Heating & Renewables In Newbuild Schools in Scotland

- Leadership
- Analyses
- Tools & Guidance
- Perception & understanding
- Skillsets



Leadership:
Setting
objectives

Actions Now for District Heating & Renewables In Newbuild Schools in Scotland

- Leadership
- Analyses
- Tools & Guidance
- Perception & understanding
- Skillsets



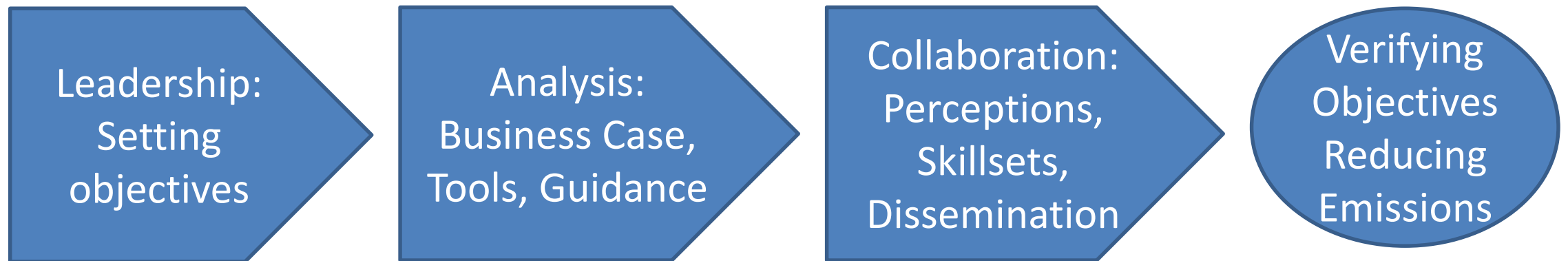
Actions Now for District Heating & Renewables In Newbuild Schools in Scotland

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Actions Now for District Heating & Renewables In Newbuild Schools in Scotland

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Long Term Actions for District Heating & Renewables In Newbuild Schools in Scotland

- Regulatory & planning framework further supporting DH & renewables
 - Including structure of revenue costs and savings in electricity market
- Electricity and Gas Grid decarbonisation
 - further supporting heat pumps for low temperature heating systems
- Gas-fired CHP becoming *uncompetitive* (re carbon)
- Greater demand side management:
 - energy storage, smart cities, smart buildings, internet of things
- Greater application of passive technologies & techniques
- Estimated £10bn of infrastructure improvements needed → need strong business cases
- Decreasing role of subsidy
- Near zero emissions buildings



Conclusions?

- Schools are biggest LA energy users
- Great opportunities for district heating & renewables – but under-implemented
- SEEP is likely to set tighter targets
- Direction of travel is more district heating and renewables in schools
- Leadership → lessons learnt; setting objectives & verifying them